

Eaves Primary School

Job Description

Salary Scale: MPR

Teachers are required to carry out the responsibilities of a school teacher as set out in School Teacher's Pay and Conditions Document. It is a requirement that all teachers meet the required professional standards at the appropriate level.

Main purpose of post

- To carry out the professional duties of a school teacher including those set out in Teacher's Pay and conditions of employment having due regard to the requirements of the National Curriculum, school policies and schemes of work
- To continue to meet the required standard for Qualified Teacher Status
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements

Knowledge and Understanding

- Have knowledge of and keep up to date with the new National Curriculum
- Prepare and deliver curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of the pupils
- Contribute to the whole school curriculum development and to reflect such initiatives in classroom practice
- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development
- Support and promote the School's mission and aims and all school policies
- Support and promote the School's Special Educational Needs policy and monitor identified pupils through the staged procedures
- Participate in Parents' Evenings and meetings with other professionals
- Participate in arrangements made in accordance with Educational Regulations for the review of individual performance
- Have a commitment to further your own professional development and to the principle of continuous improvement
- Work as part of a curriculum team to impact on school improvement for areas of the curriculum

Skills and abilities

- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged
- Provide appropriate levels of challenge, so that all pupils' make good progress
- Make effective use of assessment information on pupils' attainment and progress and use this in planning lessons
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, learning assistants and teachers work co-operatively and effectively
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils
- Contribute towards the professional development of other members of staff by disseminating information and by participating in discussions with regards to the curriculum and other related issues

- Have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Local Authority and the school's safeguarding policy
- Lead by example by setting a high standard in relationships with others and in self -presentation